# DRAFT CURRICULUM FOR COURSE FOR COMPASS ADJUSTER & EFFECT OF SHIP MAGNETISM ON COMPASS

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	Name of topics	L	T	P	C	Hrs
Unit 1	Magnetism and types of metal	2	0	1	0.17	2.5
Unit 2	Geo magnetism and it's impact	2	0	1	0.17	2.5
Unit 3	Ship's magnetism –deviation & P,Q,R forces	2	0	1	0.17	2.5
Unit 4	Coefficients – A,B,C,D,E	2	0	1	0.17	2.5
Unit 5	Gaussin/Retentive errors and effects	1	0	0	0.06	1.0
Unit 6	Compass adjustment—various procedures	2	1	2	0.26	4.0
	TOTAL				1	15

Note: L = Lectures

T = Tutorials [guided]

**P** = Presentations[self] **OR** Practical demo

**C** = **Credits** 

### Total Credits for the course = 1

Equipment and accessories required for the Course: Magnetic Compass (preferably ship's Magnetic Compass), Magnets of various length and diameter----To be available @ MTI.or through you.tube--online mode.

Unit 1	Magnetism and types of metal	L	Т	P	С	Hrs
	Transfer and types of mount	2	0	1		2.5

Section A 2.5 hrs

## Objectives:

.Upon completion of the course, students should be able to:

- 1.1-Define the properties of magnetism
- 1.2-Explain Faraday's law of magnetism
- 1.3-Understand types of metal; like ferromagnetic and others
- 1.4-Connect the shipboard materials and metals for bridge equipments and materials used onboard.
- 1.5- Box the compass and identify parts of compass.

Unit 2	Geo magnetism and it's impact	L	Т	P	С	Hrs
	and make to a map were	2	0	1		2.5

Section B 2.5 hrs

### **Objectives**:

Upon completion of the course, students should be able to:

- 2.1 Understand that earth acts is a magnet-- GEO MAGNETISM, TERRESTRIAL MAGNETISM
- 2.2 Define the terms 'VARIATION'/or MAGNETIC DECLINATION, 'ISOGONIC-LINES', 'AGONIC LINES', 'ISSALALOGONIC LINES'.
- 2.3 Read Variation charts and to be able to pick up values from nautical charts/ECDIS
- 2.4 Apply the values in 'true course' for magnetic course and vice versa.

Unit 3	Ship's magnetism –deviation & P,Q,R forces	L	T	P	С	Hrs
		2	0	1		2.5

Section C 2.5 hrs

### **Objectives**:

Upon completion of the course, students should be able to

- 3.1 Explain how ship gets magnetised in earth field.
  - 3.2 The resultant magnetic field of ship and its components 'P', 'Q', 'R'.
  - 3.3 Describe the Permanent and Induced magnetism.

 Unit 4
 Coefficients – A,B,C,D,E
 L
 T
 P
 C
 Hrs

 2
 1
 2.5

Section D 2.5 hrs

### **Objectives:**

Upon completion of the course, students should be able to

- 4.1Understand basic coefficients, A,B,C,D,E and brief knowledge of the impacts on different directions- 'headings of ship'--including heeling error.
- 4.2 Show Corrective mechanism adopted in Compass binnacle for controlling Permanent and induced magnetism.

Unit 5	Gaussin/Retentive errors and effects	L	T	P	C	Hrs
		1	0	0		1

Section E 1.0 hrs

### **Objectives:**

Upon completion of the course, students should be able to:

5.1 Explain Gaussin effect and errors of semi permanent nature such as retentive error and their

remedial understanding.

5.2 Analyse literatures connected to these effects—SOLAS Chapter V-19.2.1,HSC Code Ch 13/2000 IRS circular, AMSA Guidelines, IMO Resn A.382[XI], ISO-25862:2009

Unit 6	Compass adjustment—various procedures	L	Т	P	C	Hrs
	Compass adjustment various procedures	2	1	2		4

Section F 4.0 hrs

### **Objectives**:

Upon completion of the course, students should be able to:

- 6.1 Define 'Compass adjustment' and When /Why to do adjustment? Who may do adjustment?
- 6.2 Understand Basic requirements preparing ship for--'swinging the ship' and getting deviation curve.
- 6.3 List down the names of different instruments and to identify through pictures of 'VERTICAL FORCE INSTRUMENT', DEVIASCOPE etc.
- 6.4 Know uses and significance of different methods of compass adjustment--i.e.- 'Tentative', 'Analysis', 'Directive-force' methods.
- 6.5 Know about alternate and advanced means of Direction finding INSTUMENTS—like Gyro/GPS compasses..

### Reference materials-

1. 'Ship's Magnetic compass'—Capt. T.K, Joseph and Capt. SSS Rewari
2.https://www.amsa.gov.au/about/regulations-and-standards/192016-maintenance-and-adjustment-magnetic-compasses



SOLAS V\_Reg19.pdf





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